TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL E	
Standard English Conventions	
• Combine simple sentences. • Combine longer simple sentences. • Form common contractions. • Identify parts of speech. • Maintain agreement in number of reflexive pronouns. • Maintain pronoun-antecedent agreement. • Use abstract nouns. • Use comparative adjectives. • Use irregular nouns. • Use multiple comparative adjectives. • Use nouns with irregular plurals. • Use reflexive pronouns. • Use the past tense of regular and irregular verbs.	Unit 1, Lesson 1: Explain Parts of Speech Unit 1, Lesson 2: Form Nouns Unit 1, Lesson 3: Form Verb Tenses Unit 1, Lesson 4: Agreement Unit 2, Lesson 1: Form Comparative and Superlative Adjectives and Adverbs Unit 2, Lesson 2: Use Conjunctions Unit 2, Lesson 3: Produce Simple, Compound, and Complex Sentences Unit 3, Lesson 2: Use Apostrophes to Form Contractions and Possessives
• Capitalize book titles. • Capitalize multiple book titles. • Capitalize the days of the week. • Spell common words correctly. • Use a possessive apostrophe with common nouns. • Use commas in addresses, greetings, and closings. • Use quotation marks with a line of dialogue. • Use quotation marks with multiple lines of dialogue. • Use spelling patterns to identify correctly spelled words. • Use vowel-sound spelling patterns and resources to spell correctly.	Unit 3, Lesson 1: Use Commas and Quotation Marks Unit 3, Lesson 2: Use Apostrophes to Form Contractions and Possessives Unit 4, Lesson 1: Capitalize Proper Nouns Unit 4, Lesson 2: Capitalize Titles Unit 4, Lesson 3: Spell Correctly Unit 4, Lesson 4: Check Spelling

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL E	
Vocabulary Acquisition and Use	
• Use prefixes to determine a word meaning. • Determine the meaning of a common root word. • Determine the meanings of less common root words.	Unit 5, Lesson 2: Use Word Parts to Determine Meanings
• Select words with similar meanings. • Select more complex words with similar meanings.	Unit 5, Lesson 1: Use Context Clues to Determine Meanings Unit 5, Lesson 3: Understand and Connect Word Meanings
• Use a resource to determine the meaning of a multiple meaning word.	Unit 5, Lesson 4: Use Reference Materials to Clarify Meaning
• Use adjectives correctly. • Use adjectives correctly in more complex sentences. • Use beginning and transitional temporal words. • Use temporal words in more complex sentences. • Use temporal words in multiple sentences across a paragraph.	Unit 5, Lesson 5: Choose the Right Words
Text Types and Purposes	
• Add evidence to a more complex opinion paragraph. • Add evidence to an opinion paragraph. • Add multiple details to an opinion paragraph.	Unit 6, Lesson 1: Write and Introduce Opinion Texts
• Use a linking word in a more complex opinion paragraph. • Use a linking word in an opinion paragraph. • Use multiple linking words in an opinion paragraph. • Add a concluding sentence to a more complex opinion paragraph. • Add a concluding sentence to an opinion paragraph. • Add multiple concluding sentences to an opinion paragraph.	Unit 6, Lesson 2: Support and Conclude Opinion Texts
• Add an introductory sentence to an informational paragraph.	Unit 6, Lesson 3: Write and Introduce Informative Texts
• Add a detail to an informational paragraph. • Add details to a more complex informational paragraph. • Add multiple details to an informational paragraph. • Add a concluding sentence to an informational paragraph. • Use a linking word in a more complex informational paragraph. • Use a linking word in an informational paragraph. • Add a concluding sentence to a more complex informational paragraph. • Add a concluding sentence to an informational paragraph. • Add multiple concluding sentences to an informational paragraph.	Unit 6, Lesson 4: Support and Conclude Informative Texts

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL M	
Standard English Conventions	
• Combine simple sentences. • Combine simple sentences using a correlative conjunction. • Identify prepositional phrases. • Maintain the correct verb tense. • Recognize a sentence fragment. • Recognize a sentence fragment within a paragraph. • Recognize longer sentence fragments. • Recognize multiple sentence fragments within a paragraph. • Use basic commonly confused words. • Use conventional adjective order across multiple sentences. • Use conventional adjective order in more complex sentences. • Use conventional adjective order in sentences with basic adjectives. • Use modal auxiliaries. • Use more complex commonly confused words. • Use relative pronouns.	Unit 1, Lesson 1: Write Complete Sentences Unit 1, Lesson 2: Use Adjectives in the Correct Order Unit 1, Lesson 3: Use Relative Pronouns and Adverbs Unit 1, Lesson 4: Understand Frequently Confused Words Unit 2, Lesson 1: Use Conjunctions and Correlative Conjunctions Unit 2, Lesson 2: Use Prepositions, Prepositional Phrases, and Interjections Unit 2, Lesson 3: Use Modal Auxiliaries Unit 2, Lesson 4: Use Past Participles and Verb Tenses
• Combine longer simple sentences using coordinating conjunctions. • Identify a sentence with a comma error. • Identify multiple sentences with comma errors. • Use a comma with coordinating conjunctions in a compound sentence. • Use commas in longer compound sentences. • Use commas with introductory prepositional phrases. • Use commas with introductory words. • Use commas with items in a series (single words). • Use correct capitalization. • Use correct capitalization in common nouns when used as proper nouns. • Use italics for book titles.	Unit 3, Lesson 1: Capitalize Correctly Unit 3, Lesson 2: Write Titles of Works Unit 3, Lesson 3: Spell Correctly Unit 4, Lesson 1: Use Commas with Compound Sentences Unit 4, Lesson 2: Use Commas to Set Off Words, Phrases, and Direct Addresses Unit 4, Lesson 3: Punctuate Quotations

New Readers Press
ProLiteracy's publishing division

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL M	
Vocabulary Acquisition and Use	
• Determine the meaning of words embedded in longer passages. • Select a definition of a word used in context. • Select the definition of more complex words used in context	Unit 6, Lesson 1: Use Context Clues to Determine Definitions
• Determine the meaning of a prefix. • Determine the meaning of a root word.	Unit 6, Lesson 2: Know Greek and Latin Roots
• Make word-level revisions to a sentence using a precise word. • Make word-level revisions to more complex sentences using a precise word. • Use modifying words and phrases correctly. • Use words to signal contrast in basic sentences. • Use words to signal contrast in more complex sentences.	Unit 6, Lesson 4: Use Relationship Words to Clarify Meaning
Text Types and Purposes	
• Add an introduction to an opinion paragraph. • Revise an introductory sentence of an opinion paragraph.	Unit 7, Lesson 1: Write and Introduce Opinion Pieces
• Add supporting evidence to an opinion paragraph. • Add a transitional sentence to an opinion paragraph. • Use transitional words in an opinion paragraph. • Add a concluding sentence to an opinion paragraph. • Add multiple concluding sentences to an opinion passage. • Revise a concluding sentence in an opinion passage.	Unit 7, Lesson 2: Support and Conclude Opinion Pieces
• Add an introductory sentence to an informational paragraph. • Revise an introductory sentence of an informational sentence. • Use headings to group details in an informational paragraph.	Unit 7, Lesson 3: Write and Introduce informative/Explanatory Texts
• Add details to an informational paragraph. • Use a transitional sentence in an informational paragraph. • Use transitional words to combine sentences within an informational paragraph. • Revise a conclusion of an informational paragraph.	Unit 7, Lesson 4: Support and Conclude informative/Explanatory Texts
• Revise a sentence using precise language. • Revise multiple sentences using precise language.	Unit 5 Lesson 2: Change Sentence Length

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL D	

Standard English Conventions

TABE Skills	New Readers Press Online Learning: TABE Language
• Use subject and object pronouns correctly. • Use possessive pronouns correctly. • Use possessive pronouns correctly (agreement in number and gender). • Make corrections to ambiguous pronoun usage. • Identify the use of passive voice. • Make revisions to sentences using the passive voice. • Maintain parallel use of verb mood. • Identify shifts in subject pronouns. • Identify misplaced modifiers. • Identify multiple sentences with misplaced modifiers. • Identify sentence types.	Unit 1, Lesson 1: Use Pronouns Unit 1, Lesson 2: Correct Pronoun Errors Unit 1, Lesson 3: Use Formal English Unit 2, Lesson 2: Choose Different Types of Sentences Unit 2, Lesson 3: Craft Different Types of Sentences Unit 3, Lesson 1: Use Verbals Correctly Unit 3, Lesson 2: Use Active and Passive Verb Voice Unit 3, Lesson 3: Use Verb Moods Correctly
• Use and punctuate coordinate adjectives correctly. • Use commas to set off nonrestrictive clauses. • Use commas with parenthetical phrases. • Identify a single sentence with coordinate adjectives. • Use commas to set off a nonrestrictive clause in a more complex text. • Identify multiple sentences with coordinate adjectives. • Identify coordinate adjectives in multiple, more complex sentences. • Use an ellipsis in a sentence with omitted text or pauses. • Use multiple forms of punctuation–ellipses or dashes– to indicate a pause. • Spell correctly (tier 1 words). • Spell correctly (more complex tier 1 words). • Spell correctly (words with foreign origin).	Unit 2, Lesson 1: Use Phrases and Clauses Unit 4, Lesson 1: Use Commas, Parentheses, or Dashes to Set Off Words Unit 4, Lesson 2: Put Adjectives in Order and Use Commas When Needed Unit 4, Lesson 3: Use Ellipses Correctly Unit 5, Lesson 1: Follow Spelling Rules Unit 5, Lesson 2: Spell Commonly Confused Words Unit 5, Lesson 3: Spell Commonly Misspelled Words Unit 5, Lesson 4: Spell Academic and Domain-Specific Words

Knowledge of Language

TABE Skills	New Readers Press Online Learning: TABE Language
• Combine sentences while maintaining style. • Revise compound-complex sentences to improve clarity.	Unit 2, Lesson 3: Craft Different Types of Sentences
• Revise a paragraph to maintain style. • Revise a paragraph to maintain tone. • Combine sentences with prepositional phrases and dependent clauses while maintaining style.	Unit 7, Lesson 2: Add Transitions and a Conclusion and Maintain Formal Style Unit 7, Lesson 4: Add Transitions, use Precise Language, and Maintain Tone
• Make a word-level revision to a sentence to use precise language. • Make a sentence-level revision to use precise language. • Make a sentence-level revision to a paragraph to use precise language.	Unit 6, Lesson 3: Choose Precise Words Unit 6, Lesson 4: Use Effective Language to Express Ideas

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL D	
Vocabulary Acquisition and Use	
• Determine the meaning of tier 1 words in context. • Use context to support a word's meaning.	Unit 6, Lesson 1: Use Context Clues Unit 6, Lesson 2: Use Affixes and Roots
• Determine the meaning of a multiple- meaning word. • Identify the context clues used to determine a word's meaning.	Unit 6, Lesson 1: Use Context Clues
Text Types and Purposes	
• Add an introductory sentence to an argumentative or informational paragraph. • Revise the introductory paragraph of an argumentative or informational paragraph. • Revise an argumentative paragraph to address the counter claim. • Revise multiple sentences of an argumentative paragraph to address the counter claim.	Unit 7, Lesson 1: Write Arguments Unit 7, Lesson 3: Write Information Pieces
• Add support for a claim in an argumentative paragraph. • Add supporting evidence to an argumentative paragraph.	Unit 7, Lesson 1: Write Arguments
• Add a supporting detail to an informational paragraph. • Add multiple supporting details to an informational paragraph	Unit 7, Lesson 3: Write Information Pieces
• Use transitional words or phrases.	Unit 7, Lesson 2: Add Transitions and a Conclusion and Maintain Formal Style
• Revise a sentence in an informational paragraph to maintain tone or style. • Revise multiple sentences of an informational paragraph to maintain tone.	Unit 7, Lesson 4: Add Transitions, use Precise Language, and Maintain Tone
• Add a concluding sentence to an argumentative or informational paragraph. • Add multiple concluding sentences to an informational paragraph.	Unit 7, Lesson 2: Add Transitions and a Conclusion and Maintain Formal Style

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL A	

TABE Skills	New Readers Press Online Learning: TABE Language
Standard English Conventions	
• Combine multiple simple sentences, maintaining parallel structure. • Combine simple sentences, including the use of dependent clauses. • Identify embedded sentence errors of modifying words and/or phrases. • Identify multiple sentences embedded in a longer passage with parallel structure errors. • Identify multiple sentences with errors (modifying words and/or phrases). • Identify phrases with parallel structure or errors in parallel structure. • Identify sentences with parallel structure. • Identify sentences with parallel structure errors. • Revise a paragraph to add meaning. • Revise a sentence for clarity. • Revise a sentence to add meaning. • Revise a sentence to correct an usage error. • Revise a sentence in multiple ways to correct usage errors.	Unit 1, Lesson 1: Use Parallel Structure Unit 1, Lesson 2: Use Phrases and Clauses Unit 1, Lesson 3: Use Phrases and Clauses in Writing
• Identify a punctuation error embedded in a sentence. • Identify a single spelling error embedded in a paragraph. • Spell correctly (tier 1, common affixes, foreign origin). • Spell correctly (tier 2). Identify multiple embedded spelling errors. • Spell correctly (words with silent letters). • Use and identify correct usage of colons embedded in paragraphs. • Use and identify correct usage of colons when used in simple sentences and when used with quotations. • Use and identify correct usage of semicolons in basic compound sentences. • Use and identify correct usage of semicolons in compound-complex sentences.	Unit 2, Lesson 1: Use Semicolons Unit 2, Lesson 2: Use Colons Unit 2, Lesson 3: Spell Correctly
Vocabulary Acquisition and Use	
• Determine the meaning of less common multiple meaning words. • Determine the meaning of multiple meaning words. • Determine the meaning of tier 1 words in context. • Differentiate between the nuanced meaning of multiple meaning words. • Determine the meaning of less common tier 2 words in context. • Determine the meaning of tier 2 words in context.	Unit 3, Lesson 1: Use Context Clues to Determine Meanings
• Make a word choice selection based on word meanings.	Unit 3, Lesson 2: Patterns of Word Changes Unit 3, Lesson 3: Use Reference Materials to Confirm Meanings of Words

TABE Skills	New Readers Press Online Learning: TABE Language
LANGUAGE LEVEL A	
Text Types and Purposes	
• Use correct transition words between claims/reasons. • Provide conclusion.	Unit 4, Lesson 5: Add Supporting Evidence, Transitions, and a Conclusion
• Support topic with claims and counter claims	Unit 4, Lesson 2: Use Supporting Evidence and Transitions Unit 4, Lesson 3: Include Counterclaims and a Conclusion and Maintain Formal Style
• Use precise language and maintain style/tone.	Unit 4, Lesson 3: Include Counterclaims and a Conclusion and Maintain Formal Style
• Introduce topic and group related information.	Unit 4, Lesson 1: Write an Introduction to an Argument Unit 4, Lesson 4: Write a Discipline-Specific Argument Unit 5, Lesson 1: Organize and Write an Informative Text
• Use facts and related details to support topic.	Unit 5, Lesson 2: Develop and Support an Informative Text Unit 5, Lesson 3: Plan and Support a Discipline-Specific Informative Text
• Use correct transition words between sections of text.	Unit 5, Lesson 4: Add Transitions and a Conclusion